

## **British Values at South Petherton Junior School**

### **Democracy – what do we do?**

- Class voting for the election of Head of Year
- Teach pupils how they can influence decision-making through making suggestions to their Head of Year
- Use Year 5's Ancient Greece History unit to understand the origins of democracy
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Help pupils to express their views
- Welcome parental views through methods such as questionnaires and parent appointments

### **Rule of law – what do we do?**

- Ensure school rules and expectations are clear and fair – class & school displays
- Clear behaviour policy with rewards and sanctions
- Help pupils to distinguish right from wrong
- Help pupils to understand that living under the rule of law protects individuals
- Annual visits from authorities eg. PCSO talk to Year 5 & 6 about peer pressure
- Bikability training for Year 6 to promote rules of the road
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### **Individual liberty – what do we do?**

- Support pupils to develop their self-knowledge, self-esteem, self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Challenge stereotypes
- Implement a strong anti-bullying culture (National Anti-Bullying Week and ongoing awareness of how to 'reach out' if concerned)
- E-Safety units of work are taught throughout school eg. Active Bytes
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### **Mutual Respect and tolerance of different cultures and religions– what do we do?**

- Display of school positive values within Hall – high expectations of achievement and behaviour
- Key roles and responsibilities to our Year 6 children eg. Buddy to Year 3, Head Students, Play Leaders, Wellbeing Warriors and Reading Mentors to encourage mutual respect across year groups
- Celebration of individual achievement through weekly WOW Assembly and through our Monthly Celebration Newsletter
- Our RE curriculum ensures that children have a good understanding of a range of religious beliefs and customs
- Celebrating cultural differences through Assemblies and cross-curricular links in RE, Music & English
- Challenge prejudicial or discriminatory behaviour (Behaviour policy)
- Organise visits/virtual tours to places of worship (RE curriculum link)

*(Please note: This is a 'live' document and we (staff & pupils) will continue to reflect on opportunities that provide clear examples within the school)*