

Action Plan & Review for Pupil Premium Grant (PPG) for 2021 – 22

Background:

The Pupil Premium provides funding for raising the attainment of disadvantaged pupils of all abilities to reach their potential and to support children and young people with parents in the regular armed forces. Each school's allocation will be calculated using the number of pupils recorded on the January 2021 school census who are FSM Ever 6 / Post LAC pupils / Service children.

Entitlement in 2021 – 2022

21% (28 chn) of the school's pupils are entitled to PPG / have been in receipt of PPG within the last 6 years.

Funding for 2021 – 2022

Total amount of PPG received = **£48,420**

School decision for spending of PPG for 2021 - 2022

The school read '*The EEF Guide to the Pupil Premium*' (Education Endowment Foundation June 2019) and chose to implement the key principles of following a tiered approach to spending; the school will balance **improving teaching**, implementing **targeted academic support** and implementing **wider strategies** eg.improving attendance, behaviour and social & emotional support.

Action plan for 2021 – 2022

Area of spend	Description of intervention	Contribution from PPG towards cost	Intervention intended outcomes	How will impact be measured	Impact
i)Improving teaching <i>We must ensure that an effective teacher is in front of every class; every teacher must be supported to keep improving.</i>	i)Upskill all staff in Mastery teaching within Maths; identify lead staff to attend Boolean Maths Hub year's training & cascade information.	i)Release of key staff to observe & support mastery delivery within Maths teaching. 6 x day release: £900	Class Teachers confident and adequately skilled to plan & deliver mastery lessons.	Staff will be observed teaching Maths. Pupils will be tracked within their Teacher Assessments for the year.	<i>Subject Leaders are further equipped to lead in Mastery teaching; they understand the requirements of small step planning and their role in whole school monitoring.</i>

	<p>ii) Maintain ELSA skills & knowledge though attendance at supervision meetings across year</p> <p>iii) Ensure consistent teaching of Guided Reading across school (following new staff appointment).</p>	<p>i) ELSA support package from LA: £150 annual cost 6 x half day release for meetings within year: £119.28</p> <p>iii) Release of staff to observe delivery of Guided Reading sessions / Release of English Subject Leaders to observe Guided Reading lessons across school. 2 x day release: £300</p>	<p>ELSA confident and adequately skilled to manage social & emotional needs across school.</p> <p>Class Teachers confident and adequately skilled to plan & deliver Guided Reading lessons.</p>	<p>Pupils will be tracked within ELSA register; impact records will be analysed.</p> <p>Staff will be observed teaching Guided Reading, Pupils will be tracked within their Teacher Assessments for the year.</p>	<p><i>ELSA regularly updated with local knowledge & experience to enable quality interactions with identified children.</i></p> <p><i>All staff aware of school expectations for Guided Reading; this ensures consistency for all children across the school.</i></p>
ii) Implementing targeted academic support	<p>i) Identified PPG pupils receive weekly 1:1 teaching in Maths and English</p>	<p>i) Employment of Intervention teacher for 0.4 per week across year: £12,348</p>	<p>Pupils more confident within Maths & English / Pupils attain ARE (Age Related Expectation) at end of year</p>	<p>Pupils will be tracked within their Teacher Assessment for the year</p>	<p><i>More vulnerable Year 6 pupils received 1:1 teaching in Maths & English to aid progress towards ARE. SAT results will be further analysed in July 22.</i></p>
	<p>ii) Identified PPG pupils receive weekly reading for fluency and understanding of text</p>	<p>i) Employment of support staff to meet needs of PP pupils (4 x pm per week) £3,139.20</p>	<p>Pupils more confident and fluent in reading</p>	<p>Pupils will be tracked by a reading behaviours checklist and SWRT (Reading test)</p>	<p><i>More vulnerable pupils across school received 1:1 teaching in English to aid progress towards ARE. Test results will be further analysed in July 22.</i></p>
	<p>ii) Focused & individual support for pupils not on track to meet ARE</p>	<p>i) Employment of support staff to meet needs of PP pupils & others 5 x am sessions/weekly:</p>	<p>Increase in % of pupils meeting ARE within classes</p>	<p>Pupils will be tracked within Teacher Assessment (TA) for each year group</p>	<p><i>More vulnerable pupils received 1:1 teaching in Maths & English to aid progress towards ARE. TA will be further analysed in July 22.</i></p>

		£6,759.20			
	iii)Booster groups for Year 5 pupils at risk of underachievement within Maths & English	i) Employment of support staff to meet needs of PP pupils & others in Year 5 (2 x pm sessions/weekly) £1590.40	Increase in % of pupils meeting ARE within classes	Pupils will be tracked within Year 5 Teacher Assessment for July 22	Following COVID-19 & Lockdown, Year 5 were identified as a more vulnerable cohort; group intervention has aided progress towards ARE by end of year. Results will be further analysed in July 22.
	iv)Provision of social & emotional support for pupils	i)Employment of Nurture support staff to meet needs of PP pupils & others 3 x pm sessions/ weekly: £2,385.60 5 x am sessions/weekly: £6,759.20	Decrease in escalation of behaviour incidents & children calm / successfully learning within classrooms	Reduction in incidents recorded within whole school Behaviour Log	<i>Following the fall-out of COVID-19, this provision has been extremely useful and necessary. The school Nurture Support Assistant has been both reactive and proactive to de-escalate within the school.</i>
iii)Implementing wider strategies	i)School trips	i)PP pupils are offered opportunities to take part in visits/trips at a subsidised cost. £500 (Nb.if Covid-19 Risk Assessment allows)	Pupils included in activities that they may have been excluded due to financial difficulties	PP pupil participation within visits/trips	<i>Following Government & regional guidance, schools were unable to take children on external visits within Autumn & Spring term. The 2nd Half of the Spring term has brought less restriction and the re-introduction of class trips.</i>
	ii)Additional resources	i)Purchase of Accelerated Reader & training for year £5,528.89 ii)Purchase of additional reading books to fill gaps identified by	A clear whole school approach to banding reading books & ensuring understanding of text through book quizzes. Pupils have access to exciting and stimulating resources within	Star Reading tests will show increase in Reading Age throughout year. Increase in engagement with reading materials	<i>The launch of Accelerated Reader has unfortunately taken far longer than expected due to availability of national training slots & then preparation required within the school. However, now in June 22, the school is in a more secure place with all reading books graded and identified within the AR system. Reading comprehension tests for</i>

		Accelerated Reader audit. £3000	classroom		<i>all pupils have been completed and staff have half a term to roll out the system. This puts the school in a good situation for full implementation in September 22.</i>
		iii)Purchase of Non-Fiction books for Gallery. £2,677.03			
	iii)Behaviour	i)Employment of Nurture support staff to meet needs of PP pupils & others at Lunchtime £2,263.20	Decrease in escalation of behaviour incidents & children happy & calm within playground	Reduction in incidents recorded within whole school Behaviour Log	<i>The school Nurture Support Assistant has been both reactive and proactive to de-escalate behaviours within the school at Lunchtime. The Behaviour Log confirms a reduction in incidents with our more high-tariff children.</i>
		Total = £48,420			