

## Action Plan & Review for Pupil Premium Grant (PPG) for 2022 – 23

### Background:

The Pupil Premium provides funding for raising the attainment of disadvantaged pupils of all abilities to reach their potential and to support children and young people with parents in the regular armed forces. Each school's allocation will be calculated using the number of pupils recorded on the January 2022 school census who are Ever 6 FSM / post-LAC pupils / Ever 6 Service children.

### Entitlement in 2022 – 2023

**23%** (32 chn) of the school's pupils are entitled to PPG / have been in receipt of PPG within the last 6 years

### Funding for 2022 – 2023

Amount received per FSM pupil = **£1,385**

Total amount of PPG received = **£44,320**

### School decision for spending of PPG for 2022 - 2023

The school read '*The EEF Guide to the Pupil Premium*' (Education Endowment Foundation June 2019) and chose to implement the key principles of following a tiered approach to spending; the school will balance **improving teaching**, implementing **targeted academic support** and implementing **wider strategies** eg.improving attendance, behaviour and social & emotional support.

### Action plan for 2022 – 2023

Area of spend	Description of intervention	Contribution from PPG towards cost	Intervention intended outcomes	How will impact be measured	Impact
<b>i)Improving teaching</b>  <i>We must ensure that an effective teacher is in front of every class; every teacher must be supported to keep improving.</i>	i)Upskill all staff in Mastery teaching within Maths; identify lead staff to attend Boolean Maths Hub year's training & cascade information.	i)Release of key staff to observe & support mastery delivery within Maths teaching. <b>2 x 3-day release: £1020</b>	Class Teachers confident and adequately skilled to plan & deliver mastery lessons.	Staff will be observed teaching Maths, Pupils will be tracked within their Teacher Assessments for the year.	<i>Subject Leaders are further equipped to lead in Mastery teaching; they understand the requirements of small step planning and their role in whole school monitoring.</i>

	ii) Maintain ELSA skills & knowledge though attendance at supervision meetings across year	i) ELSA support package from LA: <b>£169 annual cost</b>	ELSA confident and adequately skilled to manage social & emotional needs across school.	Pupils will be tracked within ELSA register; impact records will be analysed.	<i>ELSA regularly updated with local knowledge &amp; experience to enable quality interactions with identified children.</i>
<b>ii) Implementing targeted academic support</b>	i) Identified PPG pupils receive weekly 1:1 teaching in Maths and English	i) Employment of Intervention teacher for 0.4 per week across year: <b>£19,682</b>	Pupils more confident within Maths & English / Pupils attain ARE (Age Related Expectation) at end of year	Pupils will be tracked within their Teacher Assessment for the year	<i>More vulnerable pupils across school received 1:1 teaching in Maths &amp; English to aid progress towards ARE. Test results will be further analysed in July 23.</i>
	ii) Focused & individual support for pupils not on track to meet ARE	i) Employment of support staff to meet needs of PP pupils & others 5 x am sessions/weekly: <b>£6,759.20</b>	Increase in % of pupils meeting ARE within classes	Pupils will be tracked within Teacher Assessment for each year group	<i>More vulnerable pupils across school received 1:1 or group teaching in English &amp; Maths to aid progress towards ARE. Test results will be further analysed in July 23.</i>
	iii) Booster groups for Year 6 pupils at risk of underachievement within Maths & English	i) Employment of support staff to meet needs of PP pupils & others in Year 6 (2 x pm sessions/weekly) <b>£1689.60</b>	Increase in % of pupils meeting ARE within classes	Pupils will be tracked within Year 6 Teacher Assessment / SAT results for July 23	<i>More vulnerable Year 6 pupils received 1:1 teaching in Maths &amp; English to aid progress towards ARE. SAT results will be further analysed in July 23</i>
	iv) Provision of social & emotional support for pupils	i) Employment of Nurture support staff to meet needs of PP pupils & others 3 x pm sessions/weekly: <b>£2,472.00</b> 5 x am sessions/weekly: <b>£9,144.00</b>	Decrease in escalation of behaviour incidents & children calm / successfully learning within classrooms	Reduction in incidents recorded within whole school Behaviour Log	<i>The school Nurture Support Assistant has been both reactive and proactive to de-escalate within the school; this role continues to grow and grow with additional needs.</i>

iii)Implementing wider strategies	i)School trips	i)PP pupils are offered opportunities to take part in visits/trips at a subsidised cost. Approx <b>£1600 (£50 per pupil)</b>	Pupils included in activities that they may have been excluded due to financial difficulties	PP pupil participation within visits/trips	<i>Venerable pupils have received financial support towards the Year 6 residential and other class trips. This ensures participation.</i>
	ii)Additional resources	i)Purchase of Maths & English textbooks to meet needs of PP pupils & others. <b>£200</b>  ii)Purchase of Spelling Frame subscription <b>£144</b>  iii)Purchase of additional Read, Write Inc Reading resources to supplement existing stock. <b>£2472.67</b>	Pupils have additional resources to aid revision.  Pupils are motivated to learn spellings & will achieve greater accuracy within tests.  Pupils are further supported within their fluency.	Pupils will be tracked for progress in spelling tests.  Increase in engagement with reading materials	<i>Differentiation is required to ensure more vulnerable pupils receive work at the correct level; individual workbooks have aided teacher planning time.</i>  <i>Initial feedback shows motivation &amp; engagement; further analysis of Spelling results will be completed in July 23.</i>  <i>Pupils are engaged and enthusiastic with a greater variety of book choices; this also aids consistency from the Reading scheme at the Infant school.</i>
	iii)Behaviour	i)Employment of Nurture support staff to meet needs of PP pupils & others at Lunchtime <b>£2,263.20</b>	Decrease in escalation of behaviour incidents & children happy & calm within playground	Reduction in incidents recorded within whole school Behaviour Log	<i>The school Nurture Support Assistant has been both reactive and proactive to de-escalate behaviours within the school at Lunchtime. The Behaviour Log confirms a reduction in incidents with our more high-tariff children.</i>
		<b>£47,615.67</b> (use carryforward from 21/22 to balance)			

