

Remote education provision: information for parents/carers during national lockdown

Following the Prime Minister's announcement at 8pm on Monday 4th January 2021, a new national lockdown has come into force across the country. Schools have been instructed to remain open only to vulnerable children and the children of critical workers; it has been stated that all other children will learn remotely until February Half term (Nb: this will be open to government discussion and confirmation).

The following information is therefore intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education.

The remote curriculum: what is taught to pupils at home?

Our aim is to provide continuity between home and school; our planned provision will be used by both parents/carers at home and staff at school. We aim to teach a well-sequenced curriculum so knowledge and skills are built incrementally. We will ensure that there is a good level of clarity about what is intended to be taught and practised; guidance states that we will deliver an appropriate range of subjects.

Remote teaching and study time each day: How long can I expect work set by the school to take my child each day?

The DfE has stated that they expect schools to '*provide teaching that is equivalent in length to the core teaching pupils would receive in school. This will include both recorded teaching time and time for pupils to complete tasks and assignments independently...*'

Key Stage 2	4 hours a day
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Accessing remote education: How will my child access any online remote education you are providing?

We will use **ClassDojo** as our online platform; this is a web based and can be accessed via the website (classdojo.com) or app (can be downloaded onto a smart phone or tablet). Parents may also use the in-built web browser on a Playstation, Xbox or Smart TV.

Accessing remote education: If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We will overcome barriers to digital access by:

- Providing printed resources to structure learning, supplemented with other forms of communication to keep pupils on track or answer questions about work (parents must contact the school so we are aware of this need). We will agree a suitable method of delivery and submittal of work.
- Providing the loan of a laptop / wireless 4G router to those pupils who are disadvantaged ('Get Help with Technology' scheme). We will contact those parents who meet the criteria. The school will use a laptop loan agreement.
- Providing the loan of a school-owned laptop to those pupils who are struggling (parents must contact the school so we are aware of this need; the school has limited supplied and may have to prioritise) The school will use a laptop loan agreement.

Accessing remote education: How will my child be taught remotely?

We follow the clear guidance stated within '*Restricting attendance during the national lockdown: schools' Guidance for all schools in England January 2021*

- SPJS staff recorded activities and lessons (these are pre-recorded and will involve both video and audio recording over teaching materials)
- recorded teaching from approved providers e.g. Oak National Academy, White Rose Maths and Espresso
- printed paper packs produced by teachers (Nb: only for pupils with accessibility difficulties and this must be agreed by the school)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg. BBC Bitesize, YouTube

Engagement and feedback: How will my child receive feedback on work?

- Pupils will receive daily feedback from their class teacher. This feedback will be written as a comment on the specific piece of work that has been submitted. This feedback could include a positive 'well done', further guidance for a concept that has not been understood or a question to structure their learning and to deepen understanding (On this piece of work, there is then the chance for pupils to respond if further guidance is needed)
- For some pieces of work, such as Maths where children self-mark, there is a 'like' button where class teachers can acknowledge that the work has been completed. If this piece of work has been misunderstood, the pupil/parent can comment on that piece with a specific question or take a photo of a misunderstood question so the teacher can support with feedback.
- Class teachers will give response to work within the working day (Mon – Fri only). If work is posted after 5pm, work will not be checked until the following day. Staff will not respond to communication during the weekend.

Engagement and feedback: How will the school check whether my child is engaging with their work? How will I be informed if there are concerns?

The DfE states that schools are expected to *'have systems for checking daily whether pupils are engaging with their work and work with families to rapidly identify effective solutions where engagement is a concern'*

- Class teachers will keep 'attendance' logs to record daily engagement with set tasks
- If there are concerns, Class teachers will contact parents/carers directly through the class designated email and Class Dojo messenger. The aim is to work with parents to overcome any barriers to learning
- The Headteacher will also complete regular monitoring to ensure there is rapid intervention to identify solutions where engagement is a concern

Engagement and feedback: How will you assess my child's work and progress?

Assessment can take many forms and may not always mean extensive written comments for individual children.

- Class teachers will use assessment to ensure teaching is responsive to pupils' needs and to address any critical gaps in pupils' knowledge

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers are best-placed to know how pupils' needs can be most effectively met; this may be through additional resources, support or differentiated tasks
- The SENCO will ensure that learning provision has been suitable modified, where necessary, and will work with class teachers to provide support and advice
- Parents of SEN pupils will receive regular communication to ensure that they are supported eg. letter / phone call
- Parents will receive a 'One Page Profile' for their child; this will give suggestions on how pupils can work on their targets at home, including web links or personalised advice where that isn't appropriate

Delivering remote education safely

Keeping children safe online is essential. We follow the statutory guidance '*Keeping children safe in education*' September 2020 and follow our Online Safety and Safeguarding policy. We also have a staff conduct agreement. We signpost parents to appropriate resources and websites (within appendices of our separate Remote Education policy).