Curriculum overview for Year 3 2023-24

Year 3	Aut 1	Aut 2	Spring 1	Spring 2	Sum 1	Sum2			
Core subject	s			•					
English	Spoken Language, Reading (Word & Comprehension), Writing (Handwriting & Presentation and Composition), Spelling, Vocabulary, Grammar, Punctuation (Nb: Continuous focus on the above areas using text focus from the reading range below for each half term)								
Reading Range	Fiction: Alternative Fairy Tales: Narrative- character description, setting Poetry (Kate Milner, Joseph Cohelo) (Reading Link)	Fiction: Stone Age Boy: Narrative- character (History Link) Non-Fiction: How to wash a woolly Mammoth: Instructions (History Link) Non-Fiction: Non -Chronological Report: Rocks and Soil (Geography link)	Fiction: Somerset Folk Tales: Narrative- setting, poetry (Somerset Link)	Poetry: Michael Rosen and Roald Dahl Non-Fiction: Visit Somerset: Persuasion (advert and poster) (Geography link)	Non-Fiction: Recount: Victorian Diary Entry Non-Fiction: Instructions: How to plant a seed (Science Link)	Non-Fiction: School Trip Recount: Chronological report (Science and Geography Link) Non-Fiction: Explanations: Life cycle of a plant (Science Link)			
Maths	Place Value Addition and subtraction Multiplication and division		Multiplication and division Fractions Statistics Length and perimeter		Time Shape Money Mass and Capacity				
Science	Rocks Working Scientifically	Light and dark Working Scientifically	Animals including humans Working Scientifically		Forces and Magnets Working Scientifically	Plants Working Scientifically			
Foundation sul	bjects								
Art & Design	Painting: Cave paintings: Colour mixing from nature (History link) Drawing: Rocks - Observational (Science link)	Painting: Silhouette paintings (Science Link)	Drawing Artist - Kate Lynch (Somerset link, local history link) Sculpture (Geography link - physical features of Somerset.)	Painting Artist - Karel Appel,	Artist - Piet Mondrian Printing (Maths link to shape/lines)	Drawing Self-portraits — Applique			
Computing	Basic Skills	Connecting Computers	Sequencing Sounds	Branching Databases	Desktop Publishing	Events and Actions in Programs			

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Design	Cooking and Nutrition: Fruit crumble (History Link/Outdoor learning)		Structures: Bridges			
Technology			(Local History Link: Brunel)			
Geography			Place knowledge (study of county in South West — Somerset) Human: Types of settlement & land use (charcoal & withies on the Levels) Key skills of investigation, analysis & communication	Physical : Somerset rivers (River Parrett) and the Levels	Locational knowledge of UK (counties within South West region / regions of UK / rivers & hills in Somerset)	
History	Understanding of Britain's past (Changes in Britain from Stone Age to Iron Age), Local history (Glastonbury Lake village: The Sweet Track)	Understanding of Britain's past (Changes in Britain from Stone Age to Iron Age) Local history			Theme in British history after 1066: Heroes of British History (Elizabeth Fry)	
Music	Classroom songs and games Reggae — Three little birds (Charanga) Tuned and untuned percussion accompaniment (SUYr5) (Ongoing — Listen to and app	Christmas singing and performing raise a wide range of r	Introduce Charanga Yumu — Music technology Production music drawn from different tradition	Composition — Instruments of the orchestra Peter and the Wolf. The Nutcracker Suite — March (SU)	Playing with rhythm — Latin dance (Sparkyard) BBC Ten pieces -West side story	Classroom songs and games
Physical Education	Netball	Football	Gymnastics	Dance Tennis	Swimming & Water Safety Athletics	Swimming & Water Safety Cricket
Religious Education	Unit 5: What do Christians believe about God & Incarnation? (Christmas link)		Unit 1: What do Jewish people believe about God and the Covenant and Torah? (Passover Link)		Unit 2: What do Moslem people believe about Islam and Iman?	
PSHE / RSE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
Languages	Je parle français	Je me présente.	'Ours brun' Les couleurs	'La chenille qui fait des trous'.	Quelle est la date de ton anniversaire	As-tu un animal?

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