

Curriculum overview for Year 5 2023-24

Year 5	Aut 1	Aut 2	Spring 1	Spring 2	Sum 1	Sum 2
Core subjects						
English	Spoken Language, Reading (word & comprehension), Writing (handwriting & presentation and composition), Spelling, vocabulary, grammar, punctuation (SPAG) (continuous focus on the above areas using text focus from the reading range below for each half term)					
Reading Range	Fiction – Greek Myths - Narrative Non-Fiction – Ancient Greeks – non-Chronological reports (<i>History link</i>)	Fiction - Who let the God’s out? – Press release, descriptive writing, dialogue, narrative (<i>history link</i>) Non-Fiction – Instructions/recipes (<i>DT link</i>) Poetry – Haikus – Greek Gods	Fiction – Anglo-Saxon Boy - Diary entries Poetry – SLN poetry (<i>Local competition link</i>)	Non-Fiction – Anglo-Saxon Boy – Newspaper reports Poetry – Joseph Coelho MORERAPS poems –	Fiction – Cosmic - Narrative. Non –Fiction –UFOs discussion text. (<i>Science link</i>)	Non-fiction – Information text, persuasive letter Poetry - Benjamin Zephaniah (<i>Windrush Child and Windrush Day 22nd June link</i>)
Maths	Place value, Addition and Subtraction, Statistics, Multiplication and Division, Perimeter and Area		Place value, Multiplication and Division, Fractions, Decimals and Percentages		Decimals, Properties of Shape, Position and Direction, Converting units, Volume	
Science	Working Scientifically Living things & their habitats Animals, including humans		Working Scientifically Properties & changes of materials		Working Scientifically Forces Earth & Space (<i>STEM week link</i>)	
Foundation subjects						
Art & Design	Drawing – Exploring a Midsummer Night’s Dream (Access Art) Using charcoal	Sculpture – clay –Greek pottery	Craft & Design – stitching with felt	Drawing –Artist Keith Haring	Printmaking –Designer William Morris	Painting – Artist Henri Rousseau
Computing	Basic Skills E Safety - recognise acceptable/unacceptable behaviour	Creating Media Vector Drawing	Programming B	Computing systems and networks Sharing Information	Data and information Database	Creating media Video Editing
Design Technology	Cooking & Nutrition Making bread (<i>History Link</i>)				Mechanisms Toys – understanding and using levers, gears and pulleys (<i>Science Link</i>)	

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Geography	Covered during Spring and Summer Terms		Locational knowledge of UK (Name & locate cities in UK/locate countries & major cities in Europe/locate continents in World/Identify Equator, Southern & Northern Hemisphere, Tropics of Cancer & Capricorn).	Human: Economic activity including trade links (Bristol city link) <i>(Link to William Wilberforce and the slave trade)</i>	Physical: Volcanoes & Earthquakes link to Place knowledge - study of contrasting region in UK– city / Study of European country (Italy) /geographical similarities & differences <i>(Computing Link)</i>	
History	Understanding of the wider world’s past (Ancient Greece – a study of Greek life & achievements and their influence on the western world)		Understanding of Britain’s past (Britain’s settlement by Anglo-Saxons & Scots) Local history - Link to Angle Saxon Kingdom of Wessex)	Theme in British history after 1066: Heroes of British History / William Wilberforce		
Music	Play percussion – syncopation, chords, Calypso (SU) Mamma Mia – creating a tuned and untuned percussion accompaniment (Charanga)	Christmas singing and performing	Ukulele	Music from India (Yr 6 SU) BBC Ten Pieces Ravi Shankar	Sea shanties (SU) Folk music Music technology	Sea shanties (SU) Folk music Music technology
(continuous focus on listening to and appraising a wide range of music drawn from different traditions, great composers and musicians developing an understanding of the History of Music) Music of the Week.						
Physical Education	Netball Dodgeball	Football Health related fitness	Gymnastics Gymnastics	Dance Dance	Athletics Athletics	Rounders Outdoor adventurous <i>(Channel Adventure trip)</i>
Religious Education	Unit 11: What do Christians believe about God & Incarnation? <i>(Cultural link to Christmas)</i>		Unit 7: What do Jewish people believe about G-d and the Covenant and Torah? <i>(Cultural link to Passover)</i>		Unit 8: What do Muslim people believe about Islam and Iman?	

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PSHE / RSE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
Languages	Ou habites-tu ?	La Nativite	A l'école	Quelle est ta matiere preferee ?	Quelle-heure est-il ?	Le vent et le soleil