

What knowledge do we want pupils to gain in History?

- We believe that pupils' knowledge & understanding of Britain's past & that of the wider world will be developed through a chronological narrative from the earliest times to the present day
- We want pupils to learn how people's lives have shaped the nation and how Britain has been influenced by the wider world

Subject content	Year 3	Year 4	Year 5	Year 6
Understanding of Britain's past	Changes in Britain from the Stone Age to the Iron Age	The Roman Empire & its impact on Britain	Britain's settlement by Anglo-Saxons & Scots	The Viking & Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Understanding of local history	Link to Glastonbury Lake Village (Iron Age settlement)	Link Roman study to Bath	Link to Anglo-Saxon Kingdom of Wessex	
Understanding of the wider world's past		The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China	Ancient Greece – a study of Greek life and achievements and their influence on the western world	A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.
Understanding of an aspect or theme in British History (after 1066)	Heroes of British History: Elizabeth Fry	Heroes of British History: Lord Shaftesbury	Heroes of British History: William Wilberforce	Heroes of British History: Emmeline Pankhurst Winston Churchill