

Curriculum overview for Year 6 2023 - 2024

Year 6	Aut 1	Aut 2	Spring 1	Spring 2	Sum 1	Sum2
<b>Core subjects</b>						
<b>English</b>	Spoken Language, Reading (word & comprehension), Writing (handwriting & presentation and composition), Spelling, vocabulary, grammar, punctuation (Continuous focus on the above areas using text focus from the reading range below for each half term)					
<b>Reading Range</b>	<ul style="list-style-type: none"> <li><b>Non-Fiction</b> — Non-chronological report (<i>Geography Link/ Rainforests</i>)</li> <li><b>Fiction</b> – Katherine Rundell- The Explorer/ Narrative (<i>Class Author link</i>)</li> </ul>	<ul style="list-style-type: none"> <li><b>Poetry</b> – Carol Ann Duffy / Another Night Before Christmas</li> </ul>	<ul style="list-style-type: none"> <li><b>Poetry</b> – Grace Nicols - Sun Time, Snow Time collection</li> <li><b>Fiction</b> - Alma Video</li> <li><b>Non -Fiction</b> - Biographies and Discussion text (<i>History link</i>)</li> </ul>	<ul style="list-style-type: none"> <li><b>Fiction/Plays</b> – Literary Heritage - Shakespeare Macbeth</li> </ul>	<ul style="list-style-type: none"> <li><b>Fiction – Myths and Legends</b> -Beowulf (<i>History Link</i>)</li> <li><b>Non-Fiction</b> – Newspaper Report</li> </ul>	
<b>Maths</b>	Number (Number & Place Value / addition & subtraction / multiplication & division)		Fractions (including decimals & percentages), Ratio & Proportion, Algebra, Measurement,		Geometry (properties of shapes), Geometry (position & direction), Statistics	
<b>Science</b>	Electricity	Evolution & Inheritance	Living things & their Habitats	Animals (including humans)		Light
<b>Foundation</b>						
<b>Art &amp; Design</b>		<b>Sculpture</b> - Artist Alexander Calder (wire)	<b>Drawing</b> –Artist Lubaina Hamid	<b>Painting</b> - Artist Pablo Picasso ( <i>History link-Portrait focus linked to British Heroes</i> )	<b>Printing</b> - designing two different tiles in two different colours (English/ Poetry Link)	<b>Craft &amp; Design</b> – felt stitching
<b>Computing</b>	Basic skills	Internet communication	Web page design	Introduction to spreadsheets	Programming 1 - Variables in games	Programming 2 – Microbits
<b>Design Technology</b>		<b>Cooking and Nutrition</b> – South American Dishes				<b>Textiles</b> - Pencil cases
<b>Geography</b>	<b>South America</b> <b>Human:</b> Distribution of natural resources inc. energy, food, minerals & water <b>Place knowledge</b> (study of region within South America (link to Rainforest for locational knowledge) <b>Locational knowledge of UK</b> (locate cities in UK/locate countries & major cities in World/Identify Arctic & Antarctic Circle, Latitude & Longitude/Prime, Greenwich Meridian & time zones)					

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	<b>Physical:</b> Mountains/climate zones/biomes & vegetation belts					
<b>History</b>			<b>Theme in British history after 1066:</b> Heroes of British History - <b>Emmeline Pankhurst</b>		<b>Understanding of the wider world's past (A non-European society</b> that provides contrasts with British History – Mayan civilisation c.AD 900	<b>Understanding of Britain's past</b> (The Viking & Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor)
<b>Music</b>	Comparing musical genres – Shadows	Christmas singing and performing	WW1 and WW11 music Composing for protest	African music - Djembe drumming	Music technology – song writing Building a groove	
	The music of South America	School Production				
	Ongoing – Listen to and appraise a wide range of music drawn from different traditions, great composers and musicians developing an understanding of the History of Music.					
<b>Physical Education</b>	Tag Rugby	Invasion Games Netball	Health Related Fitness	Outdoor and Adventurous	Athletics	Striking and Fielding- Cricket
	Multi-skills	Dance	Gymnastics	Gymnastics	Net and Wall Activities- Tennis	Striking & Fielding Rounders
<b>Religious Education</b>	Unit 9: What do Hindu people believe about Dharma, Deity and Atman?		Unit 10: What do Christians believe about Salvation? (Easter link)		Unit 12: What do Christians believe about Agape?	
<b>PSHE / RSE</b>	Being Me in My World	Celebrating Difference RSE	Dreams & Goals	Healthy Me	Relationships	Changing Me
<b>Languages</b>	<b>L'euro</b> - build on prior knowledge to work out how to say numbers up to 100.	<b>Paris-</b> learn about French culture in the city of Paris and practise the vocabulary for places that can be seen.	<b>Famous French people</b> - start to look at the use of past tense verbs in order to describe what these people did.	<b>Ou habites-tu ?</b> - learn vocabulary that will enable them to say where they live in terms of country, town/village and type of building.	<b>Je me presente</b> - recap on all vocabulary learnt across the key stage in order to write a detailed description of themselves for their secondary school teachers.	